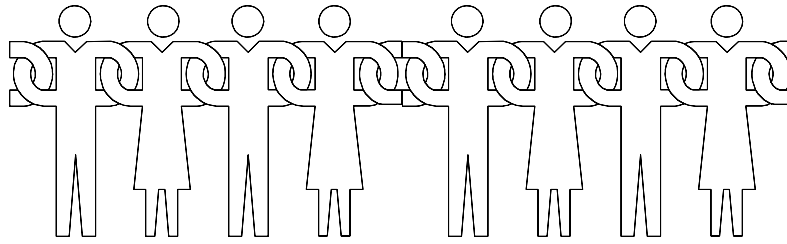


Ideas for Secondary School Lesson Plans



1. Identify and read two articles from the perspective of a student with Autism or Asperger's Syndrome:

O'Neill, J.L. (2000). My view of autism. Focus on Autism and Other Developmental Disabilities. 15 (4), 224-226.

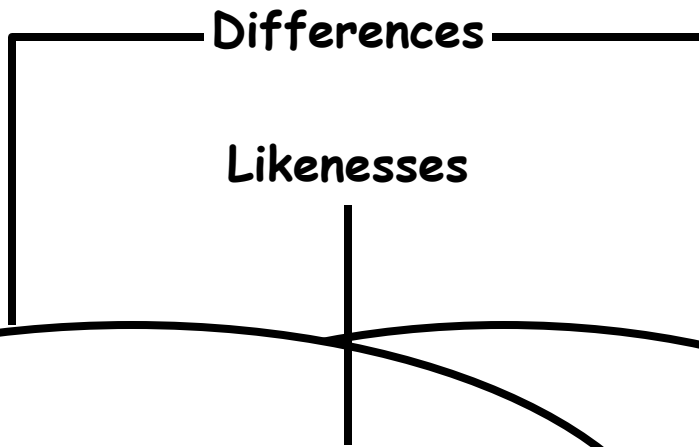
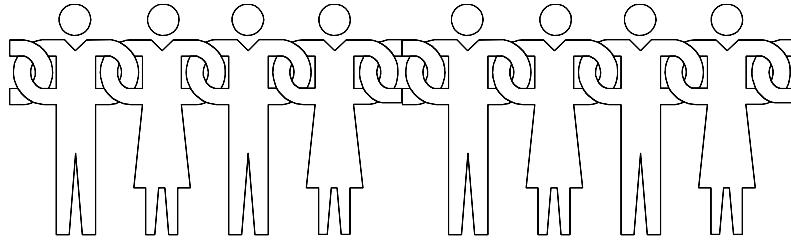
Ward, M., & Alar, N. (2000). Being autistic is a part of who I am. Focus on autism and other disabilities. 15(4), 232-235.

2. Build background /assessment prior knowledge - complete MIND Map with autism in the center circle. Brainstorm adjectives and examples. Discuss preconceived notions about people with autism.
3. Develop a shared vocabulary - give clinical/practical definition of autism.
4. Interact with literature - Distribute copies of article to be read silently. Compare and contrast kids with autism and kids without autism. Complete Venn diagram together on overhead. Are we more alike than different?

5. Respond to literature - Write a persuasive essay answering a discussion question and defend your position. Use examples from the text of the article.

6. Culmination activity - following Robert's Rules, debate a discussion question or have a person with autism or Asperger's syndrome speak with the class.

VENN Diagram



MIND Map

